**Mid-Hudson Reading Council  
(Sponsor of Continuing Teacher and Leader Education [CTLE] Approval 23114  
Mount Saint Mary College, Division of Education  
and  
Vassar College, Department of Education  
Present  
Delicia Tiera Greene, Ph.D.  
Assistant Professor, Department of Language, Literacy and Learning, School of Education,   
The University at Albany, SUNY**

**Thursday, May 5, 2022**

**Virtual Presentation  
4:15-5:45**

**Reading Race: Using Multicultural Children’s Literature   
to Teach Racial Literacies**

“The goal of this presentation is to reimagine literacy teaching and learning in the 21st Century by using children’s literature texts to engage in critical conversations on race and racism. Dr. Greene conducts research across education contexts designed to (1) honor Black girls’ out-of-school literacy and language practices to bridge in-school teaching and learning practices and (2) support literacy teachers in developing critical pedagogical strategies designed to serve diverse populations.” This framework will support MHRC teachers and administrators to thoughtfully use children’s literature to support our own and students’ understanding of what it means to try and view the current times we are living in to forge better understanding of looking at the world from another perspective. We are pleased to welcome Dr. Greene who is an authority in this very important area of understanding the world through literature.

Dr. Greene “teaches children’s literature, young adult literature, literacy in society, and adolescent literacies and multimodalities. She teaches across the life span at both the undergraduate and graduate level preparing students to become literacy teachers in urban, suburban, and rural schools. She also teaches Discourse Analysis in Education at the doctoral level. Central to her teaching is a focus on using literacy to both read the world and read the word. Literacy serves as a mirror to the ills plaguing our society and teaches readers the lived experiences of those who have historically been marginalized. Given this, literacy provides a counternarrative, creating opportunities for those often voiceless and invisible to speak their truth.”

*New York State Teaching Standards* will be addressed during this presentation. Standard I: “Knowledge of Students and Student Learning.” Element I.5 “Teachers demonstrate knowledge of and are responsive to the economic, social, cultural, linguistic, family, and community factors that influence their students’ learning.” Standard IV: “Teachers work with all students to create a dynamic learning environment that supports achievement and growth.” Element IV.1 “Teachers create a mutually respectful, safe, and supportive learning environment that is inclusive of every student.”

**After registering with your school district, please email your intention to attend to:** [**MHreadingcouncil@gmail.com**](file:///C:\Users\RevaCowan\Documents\myfiles\MHRC\20-21\MHreadingcouncil@gmail.com) **This presentation will be virtual. A link for the presentation will be sent to you on May 4, 2022;**

**therefore, please register before May 4, 2022.   
Members of MHRC or NYSRA may attend for free. Guests may attend for $15.00  
Please send membership or guest checks to: Traci Cillis, 1 Halley Court, Poughkeepsie, NY** **12601**